P.A.G.E. Analysis of Professional Journal Article

Analysis of your professional journal article will prepare you to read similar texts in your major and to write your own professional genre for our class.

**PURPOSE**

1a. Please write at least one sentence from your article

READ THIS FIRST: Most academic research writing is **problem-based**. To identify the purpose of your article, look for a statement of the problem for study. Usually you’ll find it in the first few paragraphs, often in a sentence that begins with “But,” or “However” and creates a contrast with previous research (for example, “Previous research has…. However, it has not yet explored….”).

that sums up its purpose. Central Asia is a vast region at the crossroads of different habitats, cultures, and trade routes.

1b. In your own words, what is that purpose?

Central Asia is where all sorts of people are with all sorts of abilities!

**AUDIENCE**

2a. Please write at least one sentence from your article that indicates its audience. The role of central Asia in early human nature is established within the ancient populations!

READ THIS FIRST: Academic research writing has different audiences, depending on your major. Usually that audience is identified in the first few paragraphs (for example, “Education researchers have long been interested in….”) but sometimes the audience is implicit (not stated directly).

2b. In your own words, who is the audience?

The audience is people trying to learn about the origin of central Asian populations! Most likely are teachers, scholars or historians!

**GENRE**

3a. **Evidence** – What counts as evidence in this article?

READ THIS FIRST: In different majors, there are important differences in what counts as evidence, how a text is organized, and what kinds of language it uses. To find these differences, you will have to skim through the whole of your article.

How do you know? The evidence is the Diversity Parameters for the Central Asian Populations chart.

I know this because it shows a chart with all the statistics for the populations!

(For example, are there statistics about the effects of a drug? Transcripts of classroom interactions? Quotes from interviews?)

3b. **Organization** – Are there sections/headings in this article? If so, list them below. If not, read the first sentence of each paragraph and try to identify shifts from one section to another.

Population Samples, mtDNA extraction and sequencing, Statistical Analysis, Sequence Diversity, Sequence sharing, Nucleotide Diversity,

(For example, there might be a section that gives background about prior research, and another that describes results or findings of this article).

3c. **Style** – Are there specialized vocabulary words or sentence structures in this article that are particular to your major? Give an example. No there is not, other than the Asian history relating to the major.

(For instance, Education uses terms like “differentiated instruction,” abbreviations like “IEP,” and sometimes uses passive voice “Research was conducted…”)